

Reading Night

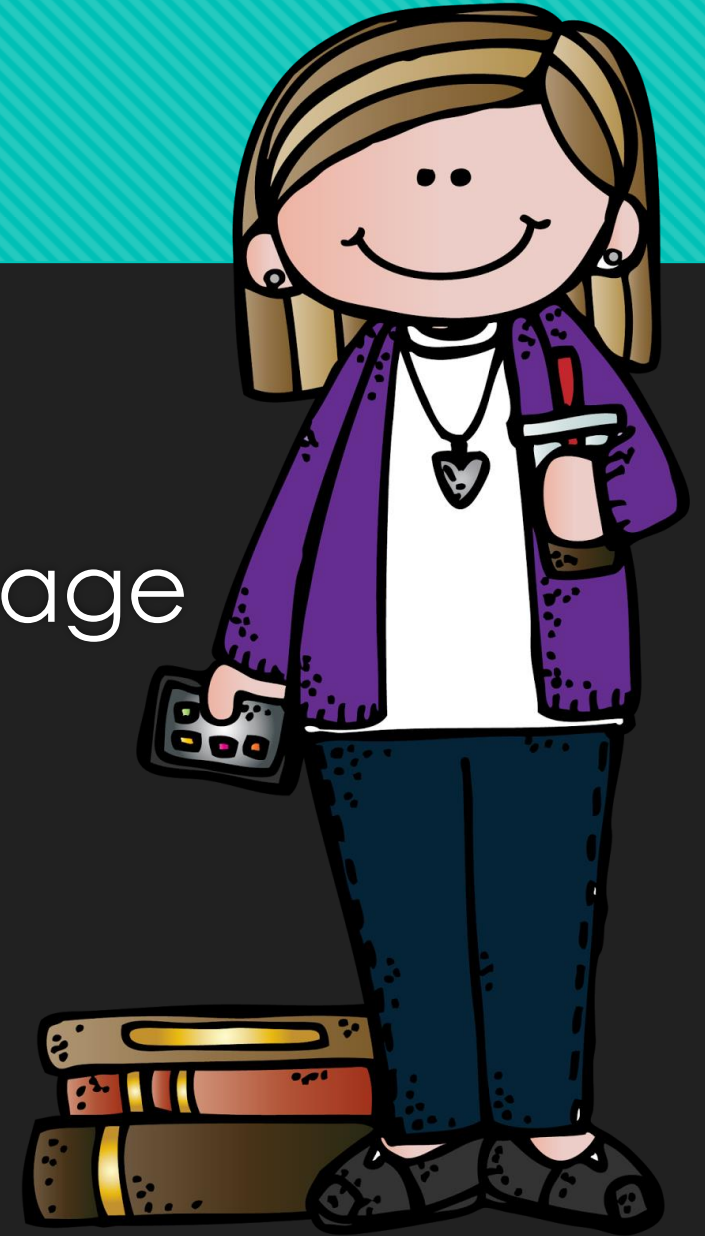
October 7, 2021



0724

Goals for Tonight

- Explaining the rigor in reading
- Give an explanation of the marriage of reading and writing
- Types of assessments
- How parents may support



Expectations

Second Grade Expectations

- DRA 18-28
- WPM 70-100
- Reading Stamina
30-45 min

Third Grade Expectations

- DRA 28-38
- WPM 100-130
- Reading Stamina
45-60 min

Fourth Grade Expectations

- DRA 40-50
- WPM 130-140
- Reading Stamina
45-60 min

Rigor in Reading

Asking Questions That Matter

Funneling Questions Limit Thinking

- What was the setting of the story?
- What is the meaning of the word *confusing*?

Focusing Questions Expand Thinking

- How did the setting influence the story?
- Why do you believe the author chose the word *confusing* in this passage?



Rigor in Reading

- Reading is more than just fluency
- Building Stamina
 - Reading for a long time without getting tired or giving up
- Strategies to monitor their comprehension
 - How to think while reading
 - Use post-it's to show your thinking
 - Text coding- mark your thinking



Rigor in Reading

○ Different Genres

○ Graphic Novels (lacks rigor and literary structure)

○ Students need a variety of genres

○ Non-fiction (real life reading i.e. sports magazines, cookbooks)

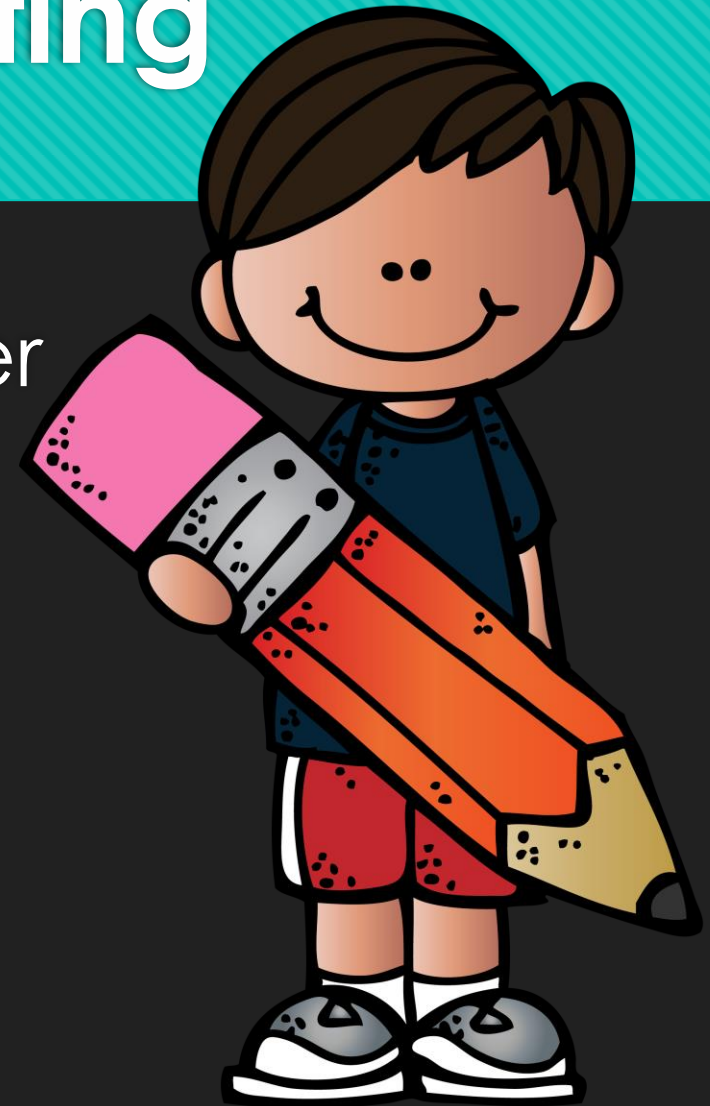
○ From “not- fake” to critically thinking, using the author’s point of view



Marriage of Reading & Writing

Those who are better readers ARE better writers

- Reading enhances writing by helping students build their...
 - Word Choice
 - Sentence Variety
 - Voice (personality)
 - Broader vocabulary



Marriage of Reading & Writing

The expectation is to show comprehension through writing.
They must use evidence from the text to prove their thinking.

- Conventions
 - Spelling
 - Capitalizations
 - Punctuations
- Craft
 - Sentence variety
 - Word choice
 - Transition



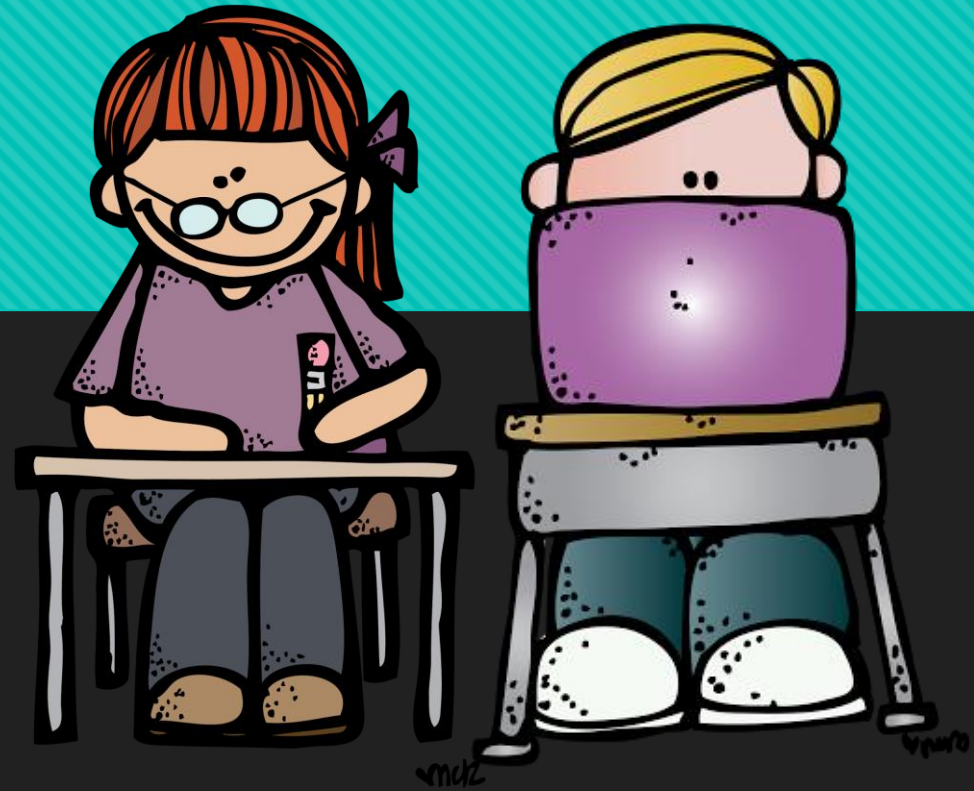
Writing Expectations: Grades 2 through 4

	Grade 2	Grade 3	Grade 4
Reading	Read 1-2 texts	Read 2-3 texts	Read 3 texts
Writing	<ul style="list-style-type: none">• Write 1 paragraph• Use text evidence• Use proper conventions	<ul style="list-style-type: none">• Write 4 paragraphs• Use text evidence• Use original thought and explaining text evidence• Organized writing with transitions• Use proper convention	<ul style="list-style-type: none">• Write 4 paragraphs• Use text evidence• Use original thought or insight and explaining text evidence• Organized writing with transitions• Advanced sentence structure• Use proper convention

Types of Assessment

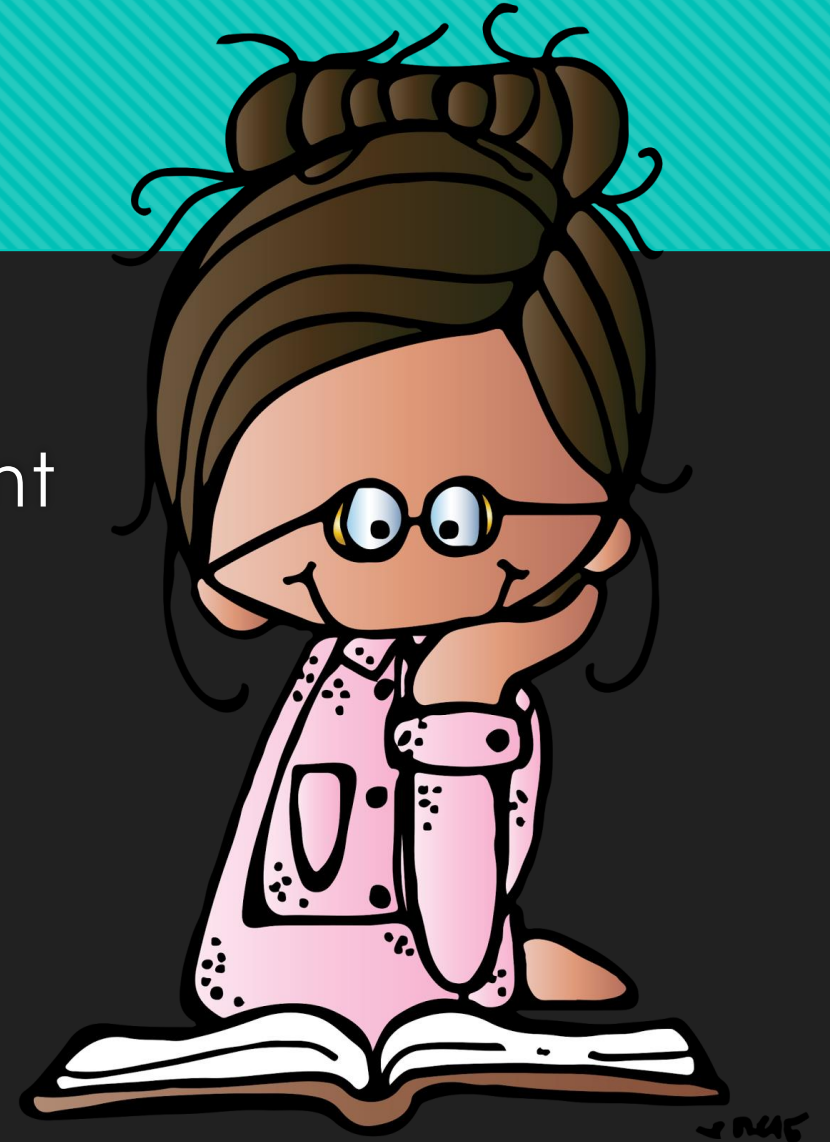
- DRA
- i-Ready
- District Reading Assessment
 - (3rd grade)
- FSA
- Monthly Assessments

Third Grade is a benchmark year- students must show proficiency in reading



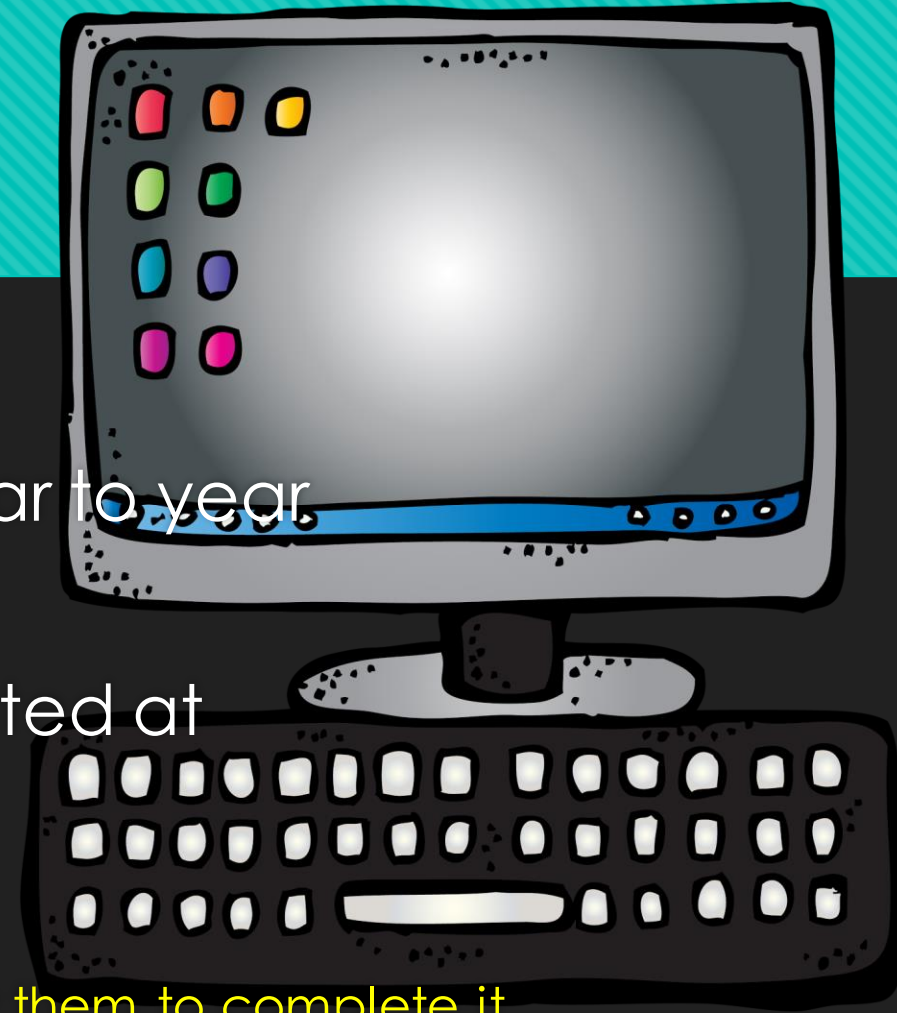
DRA/Running Records

- Developmental Reading Assessment
- Baseline for beginning of the year
- End of the year growth check
- Fluency & Comprehension



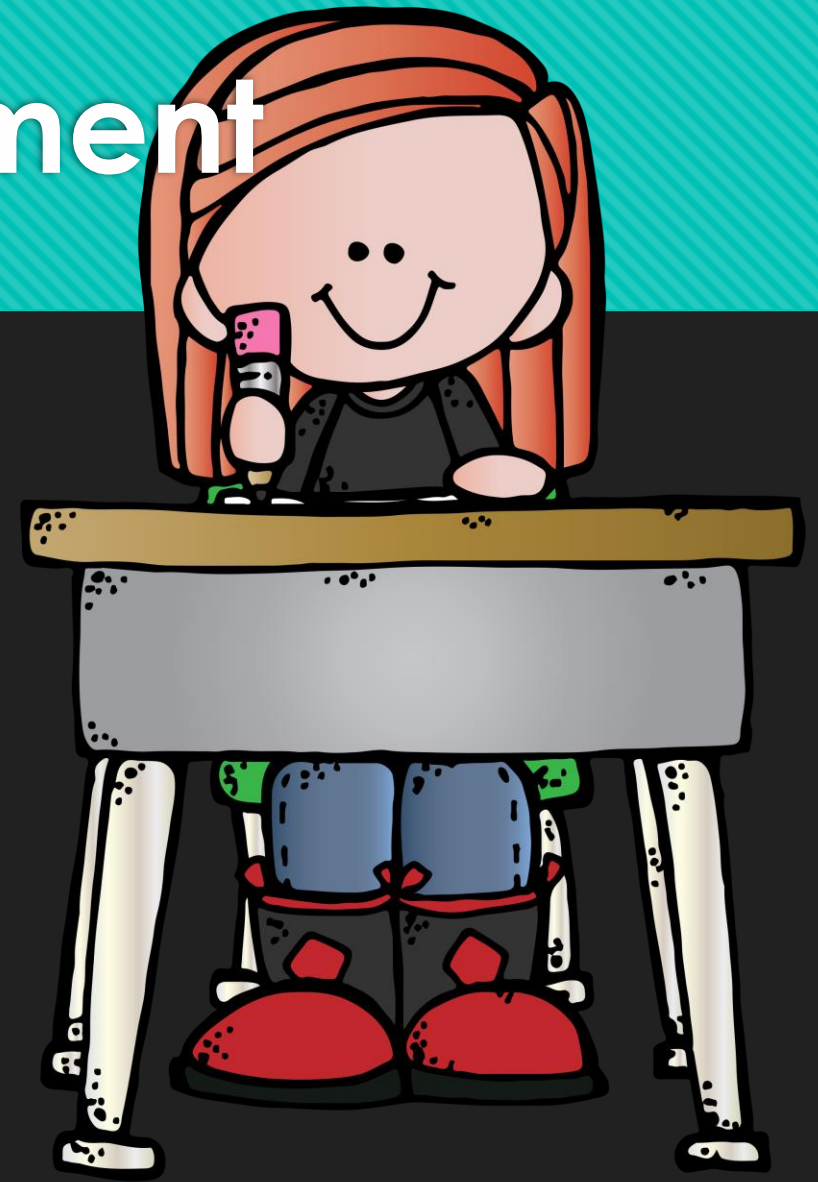
i-Ready

- District mandated program
- Data point used to show growth from year to year
- Closes gaps in learning
- 45 minutes (2+ lessons) per week completed at home & school
 - Tips for at home use
 - When students are doing i-Ready at home, allow them to complete it independently
 - Students need to be active on the lesson



District Reading Assessment

- Tests designed by the district
- FSA Preparation
- Paper & pencil based test
- Purpose is to help build test taking strategies
 - Allows teachers to see testing behaviors
- Gives teacher insight into which standards students understand or need more support
- Third Grade- one day (80 minutes)



What can parents do?

- Use question stems to support your child's thinking while reading
- Focus on vocabulary
 - "What do you think that means?"
- i-Ready at home incentives
- Read Aloud at Home
 - Read a book above your child's reading level
 - Ask students questions during reading



Questions?



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